



# Noah's Ark Independent Primary School

Subject: Home Language: English	Examiner: Gororo, E
Type: End of Year Paper 2	Moderator: Böhmer, MA
Date: 25 November 2020	Grade: 4-_____
Marks: 40 Marks	Time: 1 hour 30 minutes

Name: \_\_\_\_\_

## Instructions:

- Read the questions carefully before you start writing.
- Make sure you answer ALL the questions.
- Pay special attention to spelling, language errors and sentence construction.
- Write neatly and legibly.

## Section A: Reading and Viewing

Read the passage below and then answer the questions.

### Meet David

My name is David, David Dlamini. I am ten years old, well almost ten. I attend Tuli Primary School in Websterville. I also have a twin brother called Foster. We live with our parents and grandmother. My father works on the mine and Mom teachers at a secondary school. She teaches isiZulu. Because grandmother is old she uses a walker. She has many friends who often visit her. She does needlework and is excellent in the kitchen. She also often tells us stories. I use some of them when I have to write essays; then my teacher says: "David, you are so creative!" I just chuckle.

My father is a Kaizer Chiefs supporter and does not like to be disturbed when he listens to their matches. I play soccer but my brother cannot he wears thick spectacles. He is good at wrestling and is as strong as a horse. At school I sit next to him in the front of the class. I like reading to him especially if the print is small.

1. What is David's surname? (1)

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2. Forster is ten years old.

Answer TRUE or FALSE. Give a reason for your answer. (1)

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3. **Cause** and **effect** means if you do one thing, something else will happen.

**Cause:** If you do not learn. **Effect:** You will not show progress.

Grandmother is old. What effect does this have on her? (1)

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4. Do you feel sorry for Foster? Answer YES or NO and give a reason. (2)

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5. Circle the letter of the correct answer. (1)

Who is the narrator of this story?

A the author

B Foster

C David

D Mr. Dlamini

6. Match the person in column 1 with the correct item in column 2. Write only the correct letter in the answer column. (2)

Person	Answer	Item
Foster		a) is caring
David		b) is a good cook
Mr Dlamini		c) likes wrestling
Grandmother		d) has a radio

7. Write TRUE or FALSE and give a reason for answer.

Grandmother is often very lonely. (1)

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8. Why do you think David just chuckles when his teacher says he is creative? (1)

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9. What lesson can you learn from this story? (1)

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10. Who sometimes becomes grumpy? Why? (2)

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11. Circle the correct answer.

The boys sit in the front of the classroom. Why? (1)

A They are often very naughty.

B They do not pay enough attention

C Foster has difficulty seeing the writing on the board.


D The teacher wants to keep an eye on them

12 Answer TRUE or FALSE. Give a reason for your answer. (1)

The grandmother cannot see very well.

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13. Read the diary entry below and answer the questions which follow.



Monday 14 November

Yesterday we watched a very interesting film at school. It was about astronauts who travel up into space. It was so exciting! The earth looks like a small ball when you are out in space. And you don't weigh anything so you float around inside the spacecraft.

You also have to wear special clothes in space. They don't look very comfortable and it must take a long time to get dressed every day. You can only walk slowly with all those clothes on.

I wish I could go up into space and look at Earth and float around. Maybe one day I will be able to do this. But I can dream ...

Source: Study & Master, Grade 4, Learner's Book, Page 187

13.1 Whose diary is this? ----- (1)

13.2 When did she write this diary entry? ----- (1)

13.3 What do you call someone who travels in space? (1)

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13.4 Find a word in the text that means the opposite of 'quickly'. (1)

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13.5 Explain what the diary entry is about. (2)

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13.6 Name one thing that the writer likes about space travel and one thing that she doesn't like about space travel. (2)

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13.7 Would you like to go up into space? Give a reason for your answer. (2)

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\_\_\_\_\_ / 25 Marks (Section A)

## Section B: Language Structure and Conventions

Read through the following paragraph of a story told by David's grandmother and then answer the questions that follow.

Years ago when I was your age, we lived in a small village in a mountainous area. I stayed with my grandparents. It was my job to look after grandfather's goats over the weekend. This was a chore that I quite liked: being outside in the fresh mountain air, looking at the enormous peaks, bathing my feet in the cold streamlets and listening to the chirping of the many small birds that flew by merrily. But there was something else I also enjoyed - reading. One afternoon I got carried away in my book, but so did one of grandfather's goats...

1. An antonym is an opposite of a word and a synonym is a word with a similar meaning.

a. Find antonyms in the passage for: (1)

i. diminutive : \_\_\_\_\_

ii. stale : \_\_\_\_\_

b. Find synonyms in the passage for: (1)

i. task : \_\_\_\_\_

ii. huge : \_\_\_\_\_

2. We use collective nouns for groups of things, people and animals, e.g. a flock of birds.

What collection noun will you use to describe a number of goats?

\_\_\_\_\_ (1)

3. The second paragraph starts with But there was something else I also enjoyed. The underlined words are verbs used in the simple past tense.

Rewrite the sentence changing the verbs into the simple present tense. (1)

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4. Complete the sentences below by filling in the missing word, a preposition, e.g. Granny told stories to us.

She put her feet \_\_\_\_\_ the cold water. (1)

5. Circle the letter of the correct answer.

Choose the sentence below that is written in the simple past tense: (1)

- A I am staying with my grandparents.
- B I was staying with my grandparents.
- C I have stayed with my grandparents.
- D I stayed with my grandparents.

6. Circle the letter of the correct answer.

Identify the sentence where the comma is used correctly. (1)

- A Grandmother who liked reading, looked after the goats.
- B Grandmother, who liked reading looked after the goats.
- C Grandmother, who liked reading, looked after the goats.
- D Grandmother who, liked reading, looked after the goats.

7. We use degrees of comparison to compare, e.g. old, older, oldest.

Give the degrees of comparison for small. (1)

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8. A prefix is added to the front of a word to form another word,  
clear - unclear.

Add a prefix to the word liked to form another word. (1)

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9. Circle the letter of the correct answer.

Identify the sentence where the verb is used correctly. (1)

A The goats was grazing yesterday.

B The goats were being grazing yesterday.

C The goats were grazing yesterday.

D The goats have grazed yesterday.

10. Join the following two sentences by making use of the word and

I looked after the goats. I read my book. (1)

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11. Join the following two sentences by making use of the word while

I was reading my book. I looked after the goats. (1)

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12. If we ask a question we can expect an answer.

Write a question that will have the following answer (start your question with *Where*):

Grandmother stayed in a village. (1)

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13. In Grandmother's passage below, certain words have been left out and some are written in brackets. You must: (2)

a. Fill in one word in each open space so that the sentence makes sense

b. Give the correct form of each word in brackets

I was in quite a state when I (go) \_\_\_\_\_ home.

Although I had looked everywhere I could not find the missing goats. I did not know what I was going to tell my grandparents. I (careful) \_\_\_\_\_ opened the door. There stood granddad. When I saw the twinkle in his eyes I sensed all was (good) \_\_\_\_\_ . . . the goats had walked back \_\_\_\_\_ the farm while I was asleep.

\_\_\_\_\_ / 15 Marks (Section B)

\_\_\_\_\_ / 40 Marks TOTAL